

GROSSMONT-CUYAMACA Community College District

2011/12 Tentative

Budget Workshop June 14, 2011



Budget Priorities

Budget Planning Linked to Strategic Areas of Focus And Values Students, Employees & Our Community

Protect The Learning Core – Students First

- Student Access
- Learning and Student Success
- Balance Needs of Employees with Needs of Students
 Value and Support of Employees
- Fund Structural Commitments & Fixed Increases
 o Fiscal and Physical Resources

Maximize Potential Revenues

- Fiscal and Physical Resources
- Economic and Community Development
- Address Accreditation, Legal & Fiscal Stability Challenges
 Fiscal and Physical Resources



≻<u>Today's Workshop</u>

- PowerPoint Presentation
- o Tentative Budget Packet

≻<u>Total Budget \$172,887,334</u>

o General Fund:	<u>11/12 TB</u>	<u>10/11 TB</u>	0 <u>9/10 TB</u>
Unrestricted Fund	\$102.9 m	\$104.0 m	\$106.8m
Restricted Fund	19.1 m	19.8m	22.8m
Total General Fun	d \$122.0 m	\$123.8m	\$129.6m
Other Funds	<u> </u>	66.6m	111.8 m
Total Budget	\$172.9 m	\$190.4m	\$241.4m



State Budget Challenges are Unresolved

Tentative Budget is presented for Governing Board approval in June:

Required by Education Code by 6/30 each year
Required to continue operations on July 1st
Required to fund commitments for new fiscal year

State Overview

January Governor's Budget

- "tough budget for tough times"
- \circ Budget Shortfall of \$26.6 billion
- \circ \$12.5 billion in spending reductions
- \circ \$12 billion in revenue extensions and modifications
- \circ \$1.9 billion in other solutions

≻May Revise

GREAN

- o Budget gap has been reduced from \$26.6 billion to \$10.8 billion:
 - Significant legislative actions in March approved to cut \$14 billion
 - Increase in revenue of \$6.6 billion for 2010-11 and 2011-12
 - \$3.6 billion additional cost and \$1.2 billion budget reserve
- o Focus more on "wall of debt" \$35 billion in borrowing
- 5-year plan to reduce the debt starting with buying back \$3 billion in education deferrals

California Community Colleges

January Governor's Budget

- 3 budget scenarios from \$400 million to \$1.085 billion in apportionment reductions & census reforms
- Student fee increase from \$26 per credit unit to \$36 per credit unit \$110 million additional revenue
- o 1.9% enrollment growth 110 million funded by student fee increase
- o Additional \$129 million inter-year funding deferral total deferral \$961 million
- o \$14.8 million for GCCCD 29.41% of State General Apportionment

≻May Revise

- $\circ~$ No enrollment growth and no census reforms
- 2 budget scenarios from \$400 million to \$600 million in apportionment reductions
- \circ \$25 million student fee revenue shortfall
- $\circ~$ Buyback of \$350 million in inter-year deferrals total deferral \$611 million
- o \$9.4 million for GCCCD 18.7% of State General Apportionment

G	6
---	---

GCCCD Impact Scenario B January's May **Budget** Revise \$8.1 M \$8.3M **Potential Net Reductions** Workload FTES Reductions 9.1% 10.05% FTES Reduction s (1,668)(1,842)

FTES CAP 16,659 16,485

G (Budget Steps

Steps are overlapping but have different deadlines

STEP 1 - Develop & Balance Tentative Budget

- Estimate revenue and structural cost increases
- Balance with operational reductions no deficit spending

STEP 2 - Close out 2010/11

Ending balances partially mitigate 2011/12 cuts

STEP 3 – Develop Adoption Budget

- > Update revenue
- Anticipate deeper cuts which will require further reduction strategies

STEP 4 - Prepare for Potential Deeper 2011/12 Mid-Year Cuts

Anticipate slow state fiscal recovery over the next few years

G (Tentative Budget Assumptions (Scenario B)

≻<u>Revenue</u>

- \circ No COLA
- o No Growth
- o \$8.1 million in apportionment reduction
- o 4% budget deficit
- $_{\odot}$ One-time 10/11 funds dedication via April Board action
- o Beginning balances at prior year TB level

><u>EXPENDITURES</u>

- \circ 9.1% FTES workload reduction
- Fund contractual & fixed cost increases
- o Fund limited number of approved positions of critical staffing plan
- o All other vacant positions are not funded
- $\circ\,$ Reduce benefits cost by \$500,000



Unrestricted General Fund 2011/12 Shortfall

Projected Income

Projected Expenses

Base Budget Requirement (including open positions) Projected Increased Cost* \$ 87.6 m \$110.4 m

\$107.8 m

<u>\$2.6 m</u> \$110.4 m

Shortfall

\$22.8 m

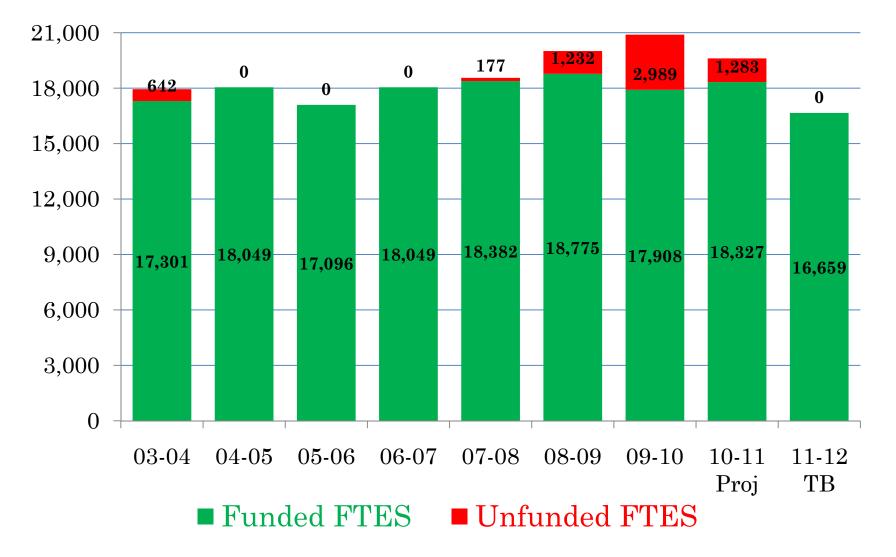
*Step & Column, Utilities, State Unemployment, PERS , Health Benefits increase offset by \$.5 m reduction & Critical Restricted Program backfill



TB Solutions to address the Shortfall

Beginning Balances	\$2.2 m	
One-Time 10/11 Funds – April Board Action	8.2 m	
Sections Reduction	3.0 m	
Unfunded Open Positions	8.0 m	
Reduce Benefits Cost	.5 m	
DW & DS 4% Reductions	.6 m	
Delay Facilities Projects	.3 m	
Total Solutions	\$22.8 m	

G @ FTES History & Projections





Vacant Positions

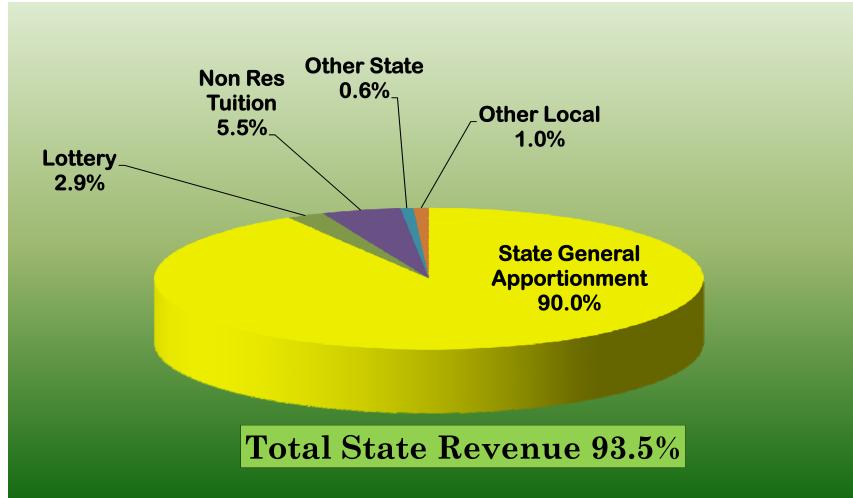
Total Vacant Positions	192
Approved Positions to be Delayed	21
Approved Positions to be Hired	15

G (*Unrestricted General Fund*

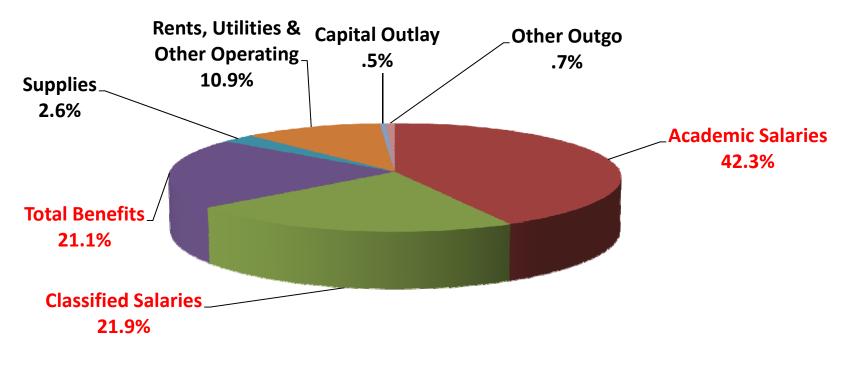
Total Funds Available	\$102,959,476	
Less 5% Contingency Reserve	(4,930,670)	
Total Formula Allocation	\$ 98,028,806	

Grossmont College	\$ 58,221,337	Page 14
Cuyamaca College	25,972,169	Page 18
District Services	9,918,296	Page 22
Districtwide Commitments	3,917,004	Page 26
Total Allocations	<u>\$ 98,028,806</u>	

G C Unrestricted General Fund Revenue - \$87.6 m – Page6



G (*Unrestricted General Fund Budget Expenditures – Page 10*







SUMMARY

Step 1 Approve 2011/12 Tentative Budget

Tentative Budget must be approved
Going to the Board for approval June 21st
Continue operations July 1, 2011

Step 2 Close Out 2010/11

Final revenue & expendituresBalances will help 2011/12

Step 3 Develop 2011/12 Adoption Budget

≻ Reduction scenarios must address impacts

Step 4 Plan for Mid-Year Cuts & Slow Recovery

≻ Experts suggest to budget with caution

Planning & open communication will continue

≻ Unclear how State will allocate cuts



